Rolesville High School $9^{\text {th }}$ Grade Course Selections/Guidelines
$\qquad$
$\qquad$ Middle School: $\qquad$

## CORE COURSES

English (REQUIRED) - must select 1):
$\square$ English I (10212X0)English I (Honors) (10215×0)
Math (REQUIRED - must select 1):Foundations of NC Math 1 \& NC Math $1 \mathrm{~B}^{\neq}$(taken yearlong, 20902X01, 21092X0BNS)Foundations of NC Math 1 \& NC Math 1 (taken in the same semester, 20902X01, 21092X0N)NC Math 1 (21092XON)Honors NC Math 2 (22095XON)Honors NC Math 3 (23095X0)
Social Studies (REQUIRED - must select 1):
$\square$ World History (43032x0)World History (Honors) (43035×0)Advanced Placement World History: Modern (4A097X0)

## Science (REQUIRED - must select 1):

$\square$ Earth/Environmental Science (35012X0N)Honors Earth/Environmental Science (35015X0N)Honors Biology (recommend if taking NC Math 2 or higher) (33205×0)

## Physical Education (REQUIRED - must select 1):

$\square$ Healthful Living I (60492X0)
Healthful Living I Honors (recommended if taking Biology Honors and at least 1 other Honors level core course) (60495X0)
For Fine Arts courses [except Band], any level above Beginning requires pre-approval from the teacher through the placement process.
For World Languages, students can choose either French OR Spanish, not both. RHS recommends that students take World Languages beginning in $10^{\text {th }}$ grade unless they already earned a WL credit in Middle School. It is recommended that students who do decide to take a world language course in $9^{\text {th }}$ grade also be enrolled in English I Honors.

## ELECTIVE COURSES

Indicate 3 primary choice electives and 3 alternates. Indicate your alternate choices by writing "ALT" to the right of the course. "*| "ALT" is not clearly indicated, your alternate and primary choices will be determined for you. Alternates cannot be the same as primary choices; World Language courses cannot be alternates.

## Fine Arts:

$\square$ Instrumental Music: Band - Intermediate ${ }^{*}$ (52562X0AF, 52562X0ASModern Dance - Beginning (51152XOAN)$\square$ Instrumental Music: Orchestra - Beginning ${ }^{*}$ (52402X0AF, 52402X0AS)
Theatre Arts - Beginning (53152X0A)
$\square$ Visual Arts - Beginning (54152X0AN)$\square$ Vocal Music - Mixed Chorus - Beginning ${ }^{\neq}$(52302X0AF, 52302X0AS)
Music Theory - Music Specialization (Proficient) (52185X0A)
Please contact the Fine Arts department chairs for information about placing into an upper level arts class.
Performing Arts - Kourtney Owens (kowens@wcpss.net),
Visual Arts - Leo Barthelmess (Ibarthelmess@wcpss.net)

## Career-Technical Education (CTE):

$\square$ AgriScience Applications (AU102X0N)
$\square$ Apparel \& Textile Production I (FA312XON)
$\square$ Principles of Family and Human Services (FC112XON)
$\square$ Career Management (CC452X0N)
$\square$ Foundations of Health Science (HU102XON)
$\square$ Microsoft Word \& PowerPoint (Honors) (BM105XON)Principles of Business \& Finance (BF102XON)Technology, Engineering, \& Design (TE112X0N)
$\square$ Marketing (MM512XON)

## World Languages:

French I (11012XON)(1402 Native Speakers) (11492X0)Spanish I (11412XON)
Spanish II (only for students with Spanish I credit) (11422X0N)
$¥$ Indicates a yearlong (2 semester) course; Students will be required to take both semesters if enrolled in these courses.
The courses listed above are tentative and may change based on student requests and needs. Student grade/test data will be re viewed, and course placement may be adjusted to ensure students are placed in the most appropriate courses.

Student Signature: $\qquad$ Parent Signature:
DID YOU: Select $1 \mathbf{1 1}$ different courses ( 5 required courses, 3 primary elective courses, and 3 alternate elective choices)?

| Social Studies |  |  |
| :---: | :---: | :---: |
| Data Source | Threshold | Recommendation |
| $8^{\text {th }}$ grade <br> Social Studies <br> Course grades | Course grade 80\% or <br> higher | Course grade 90\% or <br> higher |
|  | Honors World History <br> Horld History -OR- AP <br> Wrade 6 EOG |  |  |
|  |  |  |
|  | $4.0-5.0$ | Honors -OR- AP World History |
|  | $3.5-3.9$ | Honors World History |
|  | $2.0-3.4$ | World History -OR- Honors World |
| History |  |  |


| Science |  |  |  |
| :---: | :---: | :---: | :---: |
| Data Source | Threshold | Recommendation | Moving Ahead... |
| $7^{\text {th }}$ and $8^{\text {th }}$ grade ELA and <br> Math course grades | A or B in any level | Honors <br> Earth/Environmental <br> Science or Honors <br> Biology (based on <br> student choice/interest) | For grades 10-12, any student making an A or $B$ at any level consider. strongly placement in the next level |
| OR |  |  |  |
| Grade 6 EOG <br> Reading Score | 4.0-5.0 | Honors <br> Earth/Environmental <br> Science or Honors Biology | $9^{\text {th }}$ grade students who take Biology will still need to complete an Earth/Environmental course credit in HS. <br> These students would track to take AP <br> Environmental Science. |
|  | 3.5-3.9 | Honors or Academic Earth/Environmental Science |  |
|  | 2.0 and below | Academic Earth/Environmental Science |  |


| English |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Data Source | Threshold | Recommendation |  | Moving Ahead... |
| $7^{\text {th }}$ and $8^{\text {th }}$ <br> ELA Course grades | A or B in any level | Honors English I |  | For grades 10-12, any student making an A or $B$ at any level should be placed in the next highest level |
| OR |  |  |  |  |
| Grade 6 EOG <br> Reading <br> Score-OR- <br> EOG Reading <br> Composite <br> Average | 4.0-5.0 | Honors English I |  | For grade $11,10^{\text {th }}$ grade EOC and Pre-ACT scores may help identify students who would benefit from access to high rigor |
|  | 3.5-3.9 | Honors English I or English I |  |  |
|  | 2.0-3.4 | English I |  |  |
|  | 1.9 and below | Academic English I and Reading course elective |  |  |
|  |  |  |  |  |
| Mathematics |  |  |  |  |
| $\begin{gathered} \text { Current } 8^{\text {th }} \\ \text { grade } \\ \text { course } \\ \hline \end{gathered}$ | Data Source | Threshold |  | Recommendation |
| Math 8 | $7^{\text {th }}$ and $8^{\text {th }}$ grade math course grade | A or B in any level |  | C Math 1 (semester) |
|  | OR |  |  |  |
|  | $6^{\text {th }}$ grade EOG score for Math | 3,4, or 5 | Foundations of NC Math/NC Math <br> 1 (stacked in 1 semester) -ORFoundations of NC Math/NC Math 1 B (yearlong) |  |
|  |  | Not proficient |  |  |  |
|  |  |  |  |  |
| NC Math 1 | NC Math 1 course grade | $\begin{gathered} \text { A, B, C, or } \\ \text { D } \\ \hline \end{gathered}$ | NC Math 2 Honors |  |

It is recommended that students wait until $10^{\text {th }}$ grade to begin taking World Language courses. Students who do pursue World Language courses in $9^{\text {th }}$ grade should also be registered for Honors English I.

Rolesville High School is committed to providing the highest level of rigor for each student. RHS may place students in the most rigorously appropriate course level based on any one or more data points; students are encouraged to use the recommendations below to select their courses.

Healthful Living Honors is recommended for students who are also taking English I Honors and Honors Biology and/or Honors Math 2

